



Chandler Unified School District

FRE200A French 2
SY 2023-24



Course Overview

Course Description

This course continues French 1 with more practice in listening, speaking, reading, and writing skills, and uses new vocabulary, grammar, and cultural units. The student will increase aural-oral skills through conversations and written skills with simple compositions.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

FRE100 or equivalent course

Course Materials

In your 3 ring binder, I recommend 4 or 5 dividers for French (agendas/warm-ups, grammar handouts, vocabulary, daily notes, homework), and ruled paper for note-taking, pencils/lead, eraser.

Please have the following by the end of Week 1:

At least 1 dry-erase marker preferably a darker color black, blue, or red (to work on whiteboards)

1 plastic sleeve to be used as white board & 1 old sock (in case you do not want to share whiteboards in the classroom)

1- 2 colored pens (needed for checking work and making corrections),

Adopted Resource(s)

D'accord! Level 1 & 2 (Publisher: Vista Higher Learning) and material accompanying the textbook.

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

Teacher:

Madame Sophie Steadman Master in Clinical Psychology from the Sorbonne in Paris, France. Master in French Literature from ASU in Tempe, USA.

steadman.sophie@cusd80.com

Office hours: Office hours / Official days: Mondays and Wednesdays after school in E216. Students who have missed tests may take them during this time only. Please let me know ahead of time if you are coming to take a test. Do not hesitate to come if you have any questions or concerns. (If changes in the days, I will let you know)

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Classroom Expectations and Rules:

1. Be on time and be ready to work (be in your assigned seat with class material ready and waiting for instructions when the bell rings).
2. Follow directions the first time given.
3. Respect others and their property.
4. Respect the learning environment.
5. Contribute positively to the class.
6. Remain seated and working until the teacher dismisses you.
7. Make sure that your phone is turned off and in your backpack.
8. Refrain from off-task behaviors like sleeping, texting, lack of materials, disruptions from cell phones.

Consequences for not following the rules:

1st offense Verbal warning

2nd offense Student/teacher talk

3rd offense Call home

4th offense referral / sent to office - student/administrator conference

If at any point, the student is disrespectful to the teacher or to other students, the student will be immediately removed from the classroom and sent to an administrator. The same rules apply with guest speakers or substitutes.

Late work

Attendance and Tardy Policy:

Poor attendance is highly detrimental to satisfactory progress and grades.

Daily agendas, warm-ups, daily lessons and homework will be given on a regular basis. When coming into the classroom, the student will take a daily agenda and start to work on the warm-up. It is the student's responsibility to follow the agenda in order to prepare for class, to participate in class, and to refer to if the student is absent. If absent, the student must look and complete agenda and homework using what has been posted on Google classroom.

Tardies receive zero tolerance. You will be marked tardy if you are not in your assigned seat when the final bell rings. If you are tardy after the first period, you must sign in on the tardy sheet in the classroom and/or let me know explaining your lateness. This is to your advantage. If attendance has already been sent, your signature and explanation serve as proof that you were actually present that day. Students are assigned Saturday school after excessive tardies (Refer to Student Handout).

Absent Students:

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1. If the student was present when an assignment was given, but absent the day the assignment is turned in, the assignment will be due the day the student returns to school.
 2. If the student has an excused absence on the day an assignment is given, it is the students' responsibility to retrieve the assignments by checking the homework file in class or on Google Classroom if applicable.
 3. The student will have one day for each day that they are absent to make up the work.
 4. After nine absences, the student may be dropped from the class per Hamilton High School administration. (Please read carefully the section on attendance, tardy to class, and absences in the student handbook for more details. Students with excessive excused absences will be required to provide medical documentation to remain in class and excuse any further absences. If additional absences occur, and medical documentation is not provided, the student will be referred to administration.)
 5. Tests/quizzes must be made up within one week. It is the student's responsibility to find out what was missed on the day(s) absent (consult Google classroom or classroom handouts folder on the table near the door).
 6. Work cannot be made up if an absence is unexcused (if your parent/guardian does not call within 24 hours of the absence).

Homework:

A reasonable amount of homework will be assigned daily on a planned basis as part of your education in French. Homework will be due at the very beginning of the period. All homework assignments must be turned in right away or it will not be accepted. No grade will be given if any submitted written work is messy or illegible. Students will need to redo work that is illegible. Please print and double space written assignments.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grading System:

Your Grade will be an average of points which you acquire during the entire semester. Everything you do is an important part of your final grade: projects, presentations, homework, written and verbal assessments, and classroom participation. Your grade is based on the following percentage scale:

90% to 100% of total points = A

80% to 89.9% of total points = B

70% to 79.9% of total points = C

60% to 69.9% of total points = D

Below 60% of total points = F

Semester Grade: First Quarter 40% Second Quarter 40% Semester Exam 20%

Grading Policy/Weighted Categories:

Written and Oral Assessments: 60%

Homework/ Classwork/Projects/Writing/Other as determined by teacher: 40%

Attention: Grades will not be rounded up. There is no curve. There are no extra-credit assignments.

NOTE: Grades are updated on Infinite Campus and both students and parents should set up an account ASAP and check it frequently.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for FRE200A French 2

Reprise/ Structure R 1 and 2 (D'accord, French 2): Review of verbs *être* and *avoir* and idiomatic expressions. Review of present tense of regular and irregular *er* verbs.

French 1 book: Unité 6 A et B: Les fêtes. Talk about celebrations and the stages of life. Describing clothing, offering and accepting gifts.

French 1 book: Unité 7A et B: En vacances. Describing trips and telling where you went. Making hotel reservations and giving instructions.

French 2 book. Unité Préliminaire: Describing your home, talking about past actions. Talking about chores and appliances.

Unité 1: La nourriture. Talking about food, expressing needs, desires and abilities. Describing and discussing food, shopping for food.

Unité 2: La santé. Describing your daily routine and discussing personal hygiene. Describing your health, talking about remedies and well-being.

Unité 3: La technologie. Talking about communication and electronics. Talking about cars, traffic and saying what you would do.

Unité 4: En ville. Making business transactions and getting around town. Asking for directions and telling what you will do.

(Unité 5: Only if time allows a bit on "Si clauses").

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Teacher: Madame Sophie Steadman, steadman.sophie@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Reprise/ Structure R 1 and 2 (D'accord, French 2): Review of verbs etre and avoir and idiomatic expressions. Review of present tense of regular and irregular er verbs.		
French 1 book: Unité 6 A et B: Les fêtes. Talk about celebrations and the stages of life. Describing clothing, offering and accepting gifts.	<input type="checkbox"/>	<input type="checkbox"/>
French 1 book: Unité 7A et B: En vacances. Describing trips and telling where you went. Making hotel reservations and giving instructions.	<input type="checkbox"/>	<input type="checkbox"/>
French 2 book. Unité Préliminaire: Describing your home, talking about past actions. Talking about chores and appliances.		
Unité 1: La nourriture. Talking about food, expressing needs, desires and abilities. Describing and discussing food, shopping for food.	<input type="checkbox"/>	<input type="checkbox"/>
Unité 2: La santé. Describing your daily routine and discussing personal hygiene. Describing your health, talking about remedies and well-being.	<input type="checkbox"/>	<input type="checkbox"/>
Unité 3: La technologie. Talking about communication and electronics. Talking about cars, traffic and saying what you would do.	<input type="checkbox"/>	<input type="checkbox"/>
Unité 4: En ville. Making business transactions and getting around town. Asking for directions and telling what you will do.	<input type="checkbox"/>	<input type="checkbox"/>
(Unité 5: Only if time allows a bit on "Si clauses".	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.